KIRAN SOCIETY

ANNUAL REPORT 2025-2026

A ray of hope into lives

Madhopur, Kuruhuan,
Varanasi 221011, U.P. India.
www.kiranvillage.org



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Our Partners and Supporters

Proudly working alongside the global foundations and corporate partners driving our community impact.

- **American Service to India Medical + Education Foundation (So-Hum) –** United States of America
- **Ayushman Enterprises –** Varanasi, Uttar Pradesh, India
- **Bajaj Finserv –** Pune, Maharashtra, India
- **Bengal Finance and Investment Pvt Ltd –** Mumbai, Maharashtra, India
- **BHEL HERP –** Varanasi, Uttar Pradesh, India
- **Kiran Mazumdar-Shaw (Biocon Limited) –** Bengaluru, Karnataka, India
- **Diocesi -** VI Mission – Italy
- **General Movement Trust (G.M. Trust) –** Austria
- **Golden Sufi –** United Kingdom
- **KIRAN Foundation –** Switzerland
- **KIRAN Friends Association (Fileo Onlus) –** Italy
- **The Aryan International School –** Varanasi, Uttar Pradesh, India
- **World Child Future Foundation -** Switzerland



Dear Friends and Partners,

For KIRAN the financial year 2025 to 2026 has been a very important span of our journey:

After more than thirty years, I have at last been able, in October 2025, to hand over my responsibility as Executive Director of the KIRAN Society. And I am glad to say that I feel now not only light and relieved, but I am deeply happy and thankful to LIFE, because this transition has happened gradually and in a very enriching way.

The new Executive Director, Nidhi Biswas, has been with us for 27 years and has therefore fully absorbed the spirit of KIRAN. We also created a new post for a Chief Administrator, and have selected Satish Mishra for the same; he too has been committed to KIRAN for 27 years. Both together, Nidhi and Satish are now well equipped to move forward to lead KIRAN, with the support of Seven HoDs and the KIRAN team, in a world which has changed so deeply.

As the founder and the President of KIRAN Society, I am supporting them in whatever they feel the need for. Together, we form the core team.

In a time when everything changes so fast and administration becomes more and more demanding, we remember with slight nostalgia the good old times of the beginning... But thanks to the generous support of you, dear friends and partners, we can go forward with courage in the hope to serve also in future more and more children and families who are really in need.

As we have done throughout KIRAN's journey, I trust that if we follow the path of compassion, love, and care, everything that comes to us serves a good purpose.

With thanks to you all,

Sangeeta Judith Keller
Founder & President
KIRAN Society, Varanasi, India



35 Years of Commitment:

Evolving with Change, Strengthening for the Future

After completing 35 years, Kiran Society stands at an important milestone. It feels as though we have moved from one generation to another. The seeds that were sown with dedication and perseverance in the early years are now bearing fruit.



As I take on the responsibility of Executive Director for the first time, I am deeply inspired by the legacy of our founder, Ms. Sangeeta J.K. (Bahan Ji), who laid the foundation of this organization. I take on this role with a deep sense of gratitude and commitment. I am also motivated by the support of my colleagues, including our Chief Administrator, Mr. Satish Mishra, our efficient Heads of Departments, our partners, and our community members. I see this as both an honor and a responsibility to uphold our vision while strengthening systems that support sustainable and meaningful impact, and to respond effectively to change.

Over the past year, Kiran Society has continued to work across key areas such as community development, education, health, and livelihood support. Our team has remained committed to reaching the most underserved sections, adapting to changing needs while maintaining the core values on which the organization was built.

This year marks another important step forward, as we have expanded our connection with beneficiaries from remote villages and strengthened our association with government departments and like-minded organizations. This has enabled us to increase our reach and deepen our impact at the grassroots level. These collaborations have helped us align our efforts with larger developmental goals and ensure that our work is more structured, inclusive, and sustainable.

Looking ahead, our focus will be on strengthening our organisational capacity, expanding partnerships, and using technology to increase our impact. We aim to continue building equitable communities by promoting inclusive development and ensuring that no one is left behind.

With continued support and collaboration, we are confident that the journey ahead will be even more impactful.

Nidhi Biswas
Executive Director
KIRAN Society, Varanasi, India



ANNUAL
REHABILITATION REPORT
2025-26

The Rehabilitation Department at KIRAN Society delivers multidisciplinary services to children with developmental delays and disabilities through PCCU (OPD), Outreach, Community-Based Rehabilitation (CBR), the Prosthetics & Orthotics (P&O) Unit, school-based physiotherapy, and the Parent Training Program (PTP). The department ensures a continuum of care from early identification and intervention to functional independence and social inclusion. Through integrated clinical, community, and family-centered approaches, it strengthens developmental outcomes, caregiver capacity, and inclusive participation of children in education and society.

Activities (2025–26)

During the year, the department delivered services across multiple platforms:

- PCCU (OPD Services): Managed 198 new and 410 follow-up cases through multidisciplinary assessment and intervention including speech therapy, physiotherapy, special education, and psychological support.
- Outreach Rehabilitation Services (ORS): Conducted 21 camps, screening 359 children (113 new, 246 follow-up), along with institutional outreach covering 447 children (82 new, 365 follow-up), ensuring early identification and referral
- Community-Based Rehabilitation (CBR): Provided home-based rehabilitation (early identification and intervention) to 1,110 children and trained 277 frontline workers (ASHA/Anganwadi) under early identification initiatives (AAA approach).
- Prosthetics & Orthotics Unit (P&O): Delivered 450+ customized assistive devices including calipers, orthoses, and mobility aids, with proper assessment and follow-up.
- Parent Training Program (PTP): Conducted a structured 5-day residential training program for parents of 26 children, benefiting a total of 52 parents. The program focused on equipping caregivers with practical skills in therapy techniques, behavior management, communication strategies, and daily care, enabling continuity of intervention at home.





















- Physiotherapy Unit (School-Based Services): Provided regular physiotherapy services to 56 children enrolled in KIRAN School and Special Education programs, delivering over 5,000 therapy sessions during the year. These sessions were integrated with educational goals to improve mobility, posture, and functional participation in classroom activities.

Impact

These activities were complemented by caregiver training, awareness programs, and regular follow-ups to ensure continuity of care.

The department's integrated interventions resulted in significant improvements in the functional abilities and quality of life of children. Children demonstrated measurable progress in communication, motor skills, and daily living abilities. More than 75 children achieved school readiness, and 20 were enrolled or reintegrated into educational settings.

Assistive devices improved posture and mobility in over 350 children, enhancing independence and participation in education and community life. Home-based rehabilitation and caregiver training strengthened family capacity, ensuring sustained progress beyond institutional services.

Outreach and community initiatives contributed to early identification, reduced delays in intervention, and increased awareness, leading to better acceptance and inclusion of children with disabilities.

- Good Health and Well-being: Through early identification, therapy services, and assistive devices, the department improved health, functional abilities, and overall well-being of children with disabilities.

- Quality Education: School readiness interventions and inclusive support enabled children to access and sustain participation in education.

- Reduced Inequalities: Outreach, CBR, and assistive support reduced barriers for children in underserved communities, promoting inclusion and equal opportunities.

Overall, the department has strengthened community-based rehabilitation systems, empowered families, and promoted long-term developmental outcomes with dignity and inclusion.

Prosthetic And Orthotic

Global Collaborations & Professional Support for Rehabilitation Services

The Rehabilitation Department at KIRAN continues to grow through the valuable support, mentorship, and collaboration of national and international professionals, donors, and volunteers. Their contributions in capacity building, clinical guidance, community outreach, early intervention, and skill development have strengthened the quality of rehabilitation services and enhanced the professional growth of our team. These collaborations have played an important role in improving services for children and adults with disabilities in both institutional and community settings.

Mr. Hampi – Mentor & Supporter of Orthotic and Prosthetic Services

Long-time supporters Mr. Res, Mrs. Bia, and Mr. Hampi each completed two-week volunteer visits at KIRAN. They worked directly with the rehabilitation team and beneficiaries, providing hands-on clinical mentoring that significantly upgraded the skills and service quality of the Orthotic and Prosthetic Unit.











Clinical Assessment & Early Intervention – Dr. Moreno & Dr. Ruchi

Dr. Moreno, a Neurologist as well as donor, mentor, and supporter of the Rehabilitation Department, collaborated closely with Dr. Ruchi, Pediatrician, during clinical assessments at KIRAN Clinic. Together, they observed and assessed children with malnutrition, developmental delays, and neurodevelopmental conditions. During this financial year, more than 200 children were assessed and received timely referral and rehabilitation intervention support. Their combined guidance and expertise strengthened early identification practices and helped improve developmental outcomes for children with special needs.



Early Identification & Intervention Support – Dr. Marina.

Dr. Marina conducted a workshop at KIRAN on very early identification and intervention for infants and young children at developmental risk. Following the workshop, she carried out community visits and practical sessions with the rehabilitation team, where she conducted clinical assessments of infants and young children and provided hands-on guidance through detailed observations and case discussions. This helped the team strengthen their understanding of early developmental concerns, timely intervention planning, and practical approaches for early screening and intervention at the community level.



Field Visit for Early Childhood Intervention & Community Guidance – Dr. Karuna

In the community, Dr. Karuna, Senior Physiotherapist from Mumbai, together with Dr. Moreno and Dr. Marina, visited families of children with developmental delays and high-risk conditions. During the visits, they guided KIRAN professionals and family members on early intervention practices, positioning, child handling, stimulation, and home-based rehabilitation strategies to support the child's overall development.

Mrs. Birgit – Advanced Support in Speech Therapy & Feeding Intervention

Mrs. Birgit, a senior Speech Therapist from Germany, stayed at KIRAN for two months and made valuable contributions to the Speech Therapy Unit. She worked closely with therapists in assessing children, planning rehabilitation strategies, and improving intervention approaches related to speech, communication, feeding, and oromotor development. She also conducted workshops on tapping techniques and oral motor facilitation, which enhanced the practical skills and knowledge of the rehabilitation professionals.





Impact of Collaborative Partnerships

The Rehabilitation Department deeply values the support and commitment of all professionals, mentors, volunteers, and donors who continue to contribute their expertise and guidance. These collaborations have not only strengthened professional capacity but have also improved the quality of rehabilitation services delivered to children and families across institutional and community settings.

Distribution of Blankets & Warm Clothes for Vulnerable Children

In the month of December, blankets and warm clothes were distributed to extremely needy children and families from underprivileged community backgrounds in the Kashi Vidyapeeth Block of Varanasi and Sikhar and Majhwan Blocks of Mirzapur district. More than 200 blankets and warm clothes for 20 children were distributed with the generous support of the Italian Friend Association and Dr. Moreno. This initiative aimed to provide protection, warmth, and support to vulnerable children and families during the winter season.



Together, we build a more inclusive future for children and families.

Every Child Deserves the Chance to Stand Tall

Karishma's First Steps





Karishma, a 10-year-old girl from our CBR area, was born with Congenital Pseudarthrosis of Tibia (CPT).
Coming from a poor family of six, her father, Mr. Rajesh, works as a cart puller and is the sole breadwinner, making it difficult to meet her medical and rehabilitation needs.
Since birth, Karishma had never been able to stand or walk independently. Like every child, she dreamed of walking on her own someday.
Through the intervention of our Rehabilitation and P&O team, along with the expertise of our volunteer Hampy, a customized orthosis was specially designed for her condition.

The result was life-changing.
For the first time in her life, Karishma was able to stand with the support of an elbow crutch and begin walking independently. Her journey reflects how timely rehabilitation support and personalized care can transform the life of a child with disability and restore hope to an entire family.















ANNUAL
EDUCATION REPORT
2025-26

1.Departmental Overview, Activity and Impact Descriptions

During the session 2025-26, the education department conducted several programs for skill development of staff and students which were separate from regular teaching learning activities. Such activities were the 'Teachers' training program in neighborhood public private school, exposure visit to other institutions working on similar thematic area, staff capacity building programs and participation of students in co-curricular activities outside KIRAN.

The teachers training program in neighborhood school helped the teachers understand the students in better way and motivated them to change their approach while teaching any student with special need. At the same time it also increased the acceptance of students with disabilities and promote inclusion at their school.

The staff capacity program at KIRAN enhances the skill of staff for better service to the needy students and contribute more to the KIRAN's vision.

The Parent counseling was also done through PTM, one to one meetings and home visits. This activities helped to enhance the parents' cooperation for collaborative efforts for holistic development of the students.







1.Data of the activities

Total no. of students:

295

(**150** with disabilities and **145** without disabilities) (**154** male students and **141** female students)

Total number of students with disabilities:

150

(60 students in inclusive school and 90 students in special unit),

Total number of students without disabilities:

145

(65 male students and 80 female students)

27 Teachers

from local schools in Varanasi were sensitized and trained on disabilities (ADHD, Learning disabilities and slow learners) and classroom management for such students.

35 Parents

were sensitized in a parent and caregiver workshop on different government schemes for person with disabilities, eligibilities for availing the benefits and about needful documents for the same.

119 out of 205

students passed the annual exam with FIRST DIVISION and got promoted to next class

30 Educators

participated in a 2 days training workshop on Augmentative Alternative Communication (AAC) that enhanced their skill to communicate with a non-expressive student.

Success Story

"The Transformation Narrative"

Name: Yuvraj Singh
Class: Functional Senior Group (Special Education Unit)
Diagnosis: Cerebral Palsy with Intellectual Disability
Address: Rehati, Trilochan Mahadev, Jaunpur, Uttar Pradesh



Annexure *I* : Case Story *I*

Background:

Yuvraj is a shy and very kind boy from a middle class family. His father does a private job whereas his mother is a house maker. He has a younger brother and a sister.
After his birth, his head was filled with water and he did not cry as normal babies. After eight to nine months, it was discovered that he was a child with disabilities. His parents consulted a doctor in Udaipur and he went through an operation.

Academic and Physical Condition at Admission:

When Yuvraj was enrolled in the special unit of KIRAN, he always cried to go back home. He didn't have any knowledge of academic behavior. He could verbally count from 1 to 30, tell his name and address and write his name.

Current Progress:

His functional academic training started in the Functional Senior Group of the Special Unit. He has improved a lot since his arrival in KIRAN. He doesn't cry anymore and tries to do all his work independently. He can now write his name, address, mobile number in Hindi. He attempts basic calculations of addition and subtraction. He has learned names of days and months with deep and true understanding. He has become a hardworking students and has a big potential.

Strategies used while working with the child:

- One to one teaching
- Flash cards
- Daily work in notebook
- Various visual TLMs
- Counseling
- Needful therapeutic support – (Physiotherapy and psychological sessions)

What Parents' Say:

Yuvraj was a fully dependent child and was using wheelchair. Currently he walks with use of walker, does his basic daily activities by himself, and has increased his confidence in communication with others. I thanks all the KIRAN family who supported my child in his achievement.

Annexure *I* : Case Story *II*

Introduction:

Prabhakar joined Kiran in 2019 as a kind-hearted and determined boy. His positive attitude and willingness to work independently have made him an inspiring example of perseverance and growth.

Prabhakar comes from a middle-class joint family. His father works as a labourer to support his education, while his family provides strong care and support for his development.

Academic and Physical Condition at Admission:

When Prabhakar first arrived, he depended on his parents for daily tasks like dressing, washing, and using the toilet. Despite these challenges, he showed strong academic potential by forming sentences independently, recognizing numbers from 1 to 50, and reading letters with flashcards.

Current Progress:

Prabhakar's transformation has been remarkable. He is now more independent, can walk with a walker, and manage daily activities on his own. During 2025–26, he was trained at KIRAN to handle a shop, understand pricing, and communicate with customers confidently. Seeing his progress, his parents are planning to open a small shop for him to support his confidence and financial independence.

Strategies used while working with the child:

- One-on-One Teaching: Helped build confidence and learn at his own pace.
- Interactive Learning Tools: Made learning engaging and effective.
- Daily Practice: Improved academics and numerical skills.
- Psychological Support: Encouraged independence and self-confidence.
- Therapeutic Support: Physiotherapy improved mobility and daily functioning.

What Parents' Say:

At the time of admission in KIRAN, Prabhakar was not able to sit, eat or do anything by himself. He was totally dependent on us. After several years effort by the team at KIRAN, currently he does things like walking with help of walker, eating, communicating with people properly. He has improved his functional academics of calculation, money handling and managing a shop. These improvements make us really happy. We are really proud of the efforts he put to learn and we thanks KIRAN for the services it provides for my child's improvement.

Name: Prabhakar Patel
Class: We Can Do
Date of birth: 06/08/2011
Disability: CP 70%
Address: Chakiya, Mirzapur, Uttar Pradesh





Challenges and Future Plans

All activities were carried out smoothly as per plan. One activity was little challenging that was to align the school for the teachers training program in neighborhood schools. It often became a challenge to spare time from the regular tasks and visit schools for convincing them and aligning a date to conduct the program. It made us realize that for such project activities a coordinator is must. In absence of the coordinator the field activities lag behind the planned dates.

One other challenge that was faced in the beginning of the academic year was the availability of the regular textbook to students for smooth functioning of teaching activities. It was due to change in the prescribed textbook by NCERT.

Focus Area and New Plans:

Some major plans to implement in the department in the new session 2026-27 are given below:

To increase the average number of students in the classes





To revised the current number/ratio of students with disabilities and without, in the inclusive school unit

As there are no major projects supporting educational activities in 2026-27, we plan to utilize the available resource mostly.





To increase the academic level of the students by implementing different needful strategies

To increase the number integration of students from special unit to inclusive school.



ANNUAL

Ensuring Accessibility: Transportation

2025-26

Ensuring Accessibility: The Lifeline of Inclusion: KIRAN Society's Transportation Network

At KIRAN Society, transport is more than just a logistical necessity—it is the lifeline that connects our mission to the community. Located over 17 kilometers from the city center, our campus depends on a robust transportation network to remain functional, inclusive, and effective.

Why Our Transport Services MatterA dedicated transport system ensures that distance never becomes a barrier to empowerment. It serves as the bridge between our specialized services and the children and families who need them most.

Inclusive Education & Rehabilitation: We provide daily, reliable commutes for children and staff, ensuring that learning and therapy sessions are never missed due to geographical constraints.

CBR & Outreach: Our vehicles are essential for Community-Based Rehabilitation (CBR) and outreach programs, allowing our teams to reach remote areas, conduct field-related activities, and host mobile camps.

Operational Continuity: From administrative coordination to emergency support, the smooth functioning of every department relies on our ability to move safely and efficiently across the region.

The Impact of Your SupportThe transport system directly and indirectly benefits thousands of individuals annually. By facilitating travel for staff, beneficiaries, and their families, we ensure that our holistic services—ranging from medical care to vocational training—reach the heart of the community

The Need of the Hour: To maintain the quality and safety of these essential services, KIRAN Society is currently seeking to expand and modernize our fleet. New buses are required to meet the growing demand for our outreach and inclusive programs.



Strategic Value for PartnersInvesting in our transportation infrastructure is an investment in last-mile impact. It ensures that:

Attendance remains consistent for students and patients.
Field work is scalable, allowing us to venture deeper into underserved rural sectors.
Safety and dignity are upheld for every passenger, regardless of their physical mobility.

By supporting our transport facilities, donors contribute to the fundamental mobility that makes every other KIRAN program possible..





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HUMAN RESOURCE TRAINING CENTRE

2025-26

HRTC has been offering a 2 year Diploma in Special Education for individuals dedicated to the field of disability for the past 16 years recognized by RCI and affiliated with NIEPMD. Preference is given to self or close family member with disability and desirous to work in rural /poor area.
Till now 14 batches have successfully completed their course.

Total students trained - 289

Current Number of students: 55

Male **11** Female **44**

Person with Disabilities 5

Educational status of students:

Postgraduate **11** Graduate **28**

Undergraduate **16**

Age range – 17 - 40 year





In teaching, methods like peer tutoring and cooperative learning are mainly used.

Intro party for welcoming of new comers with the aim of introducing institute environment, breaking their ice, boosting confidence and healthy bonding among them .





Let us fun and learn

To encourage more and more people to join this field, prestigious schools in Varanasi were contacted.

We also reached out to public from time to time.

2nd year students became a part of survey team under CBR. Total **12 villages** of Kashi Vidyapeeth were surveyed to know the educational and vocational status of old registered special children.



Structural approach by volunteer Louise for grooming





Opportunities for all – round development.

Both year students attended the workshop by Mr. Yoga Vinod on Motivation and Yoga related to Joyful, Playful ,Fun learning. **Staffs also join the same workshop.**



Exposure visit is to bridge the gap between theoretical knowledge and practical. The main objective is to know in practice how to handle, care, manage and educate children with M.D.

Deepavali celebration

Victory of light over darkness and good over evil. Let us joy through colours and light.



This year they got the opportunity to visit of Shree Hanuman Prasad Poddar Andh Vidyalaya and Jeevan Jyoti Institute for the disabled.





Students participated in **Kashi Youth Summit** program at BHU



Students completed online 5-day **Basic Indian Sign Language Course** launched by **NCERT**.



Every being wants **love.**



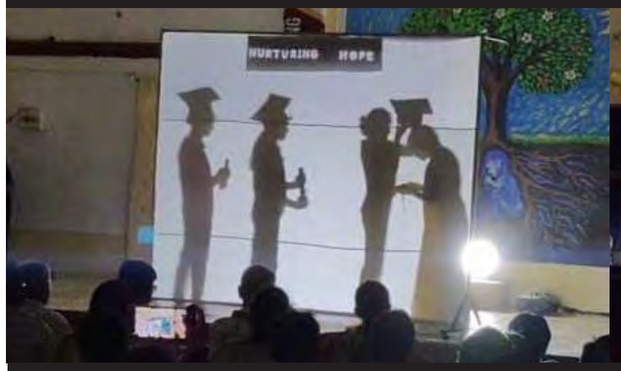
The goal of becoming a professional is just a short distance away. Ready for practical exam. Exam lasted for three days. Mr. Sanjay Maurya was present as an external examiner.





Participation in Annual day celebration

No work is impossible with faith, hope, peace and passion to achieve the destination. A soulful shadow drama was presented on the same theme which showed how a girl with underdeveloped body parts becomes a doctor through her hard work.





Purple fair 2026

The Purple Fair not only celebrates **talent and inclusion**, but also showcases a **paradigm shift in societal perception**—from seeing disability as limitation to recognizing **ability, contribution, and entrepreneurship**.





Teacher Day Celebration

It's a great pride to be a teacher.



ANNUAL
SOCIAL INTEGRATION REPORT
2025-26

The Social Integration Department continues to champion empowerment and inclusion for individuals with disabilities. Through academic counseling, vocational training, and dignified employment opportunities, the department ensures holistic development. Its initiatives also extend to social security, digital literacy, and mobilization of community resources for assistive technology and therapeutic equipment. This year, the department has strengthened its role as a beacon of inclusive education and community development.

Activity and Impact

Academic and Student Support

Student Assessments & Parent Meetings:
18 outgoing Class 8 students, including girls, received personalized guidance for further studies in both normal and special schools across Varanasi and nearby cities. These sessions ensured that students and parents were well-informed about educational pathways.

Awareness & Capacity Building

- Cyber Awareness & Banking Facilities: 40 Divyangjan youngsters attended an online session led by Mr. Manvendra Singh, Senior Manager at Union Bank of India, who shared insights on safe online banking and accessible financial services.
- Youth Debate Programme: A two-day debate at BHU's Faculty of Vedic Science saw five youngsters deliver speeches, complemented by cultural programs from school students.
- Workshop on Sexual Harassment (PoSH Training): Conducted to prevent misconduct and ensure compliance with legal standards.
- Capacity Building Training: Our two employees have participated the 15th Two-Week Course on Gender, Human Rights, Just Governance, Sustainable Development, and Women's Empowerment organized by Jagory Himachal Pradesh.







Camps & Enrollments

- Equipment Identification Camp: Held in Khushipur, Kashi Vidyapeeth, enrolling 31 disabled children with active participation from community leaders.
- NIRAMAYA Scheme Enrollment: 22 beneficiaries enrolled under the National Trust's health insurance scheme.
- Disability Certification: 16 beneficiaries applied online for Disability Certificates/UDID Cards; 7 successfully received their certificates.

Outreach & Advocacy

- Youth Engagement: An online meeting with 33 youngsters encouraged contributions for upcoming programs.
- Government Advocacy: Continued outreach to government bodies reinforced KIRAN's role in inclusive education.
- Collaborative Activities: Visiting students and teachers conducted science activities and tree plantation drives with special education students.
- Scholarship Support: Four students registered for the Vidyadhan Program after discussions with Mr. Pankaj Tripathi and Mr. Aniket Sen, who pledged support for inclusive education.

Community Support

- Generous Donation: ₹1,02,100 collected from alumni and community supporters to strengthen inclusive programs.
- BHEL Support: BHEL Varanasi sanctioned ₹5 lakh for therapeutic machines and appliances, enhancing rehabilitation services.

Assistive Devices Distribution

- 4 Tricycles
- 6 Wheelchairs
- 3 Hearing Aids
- 4 ID Kits



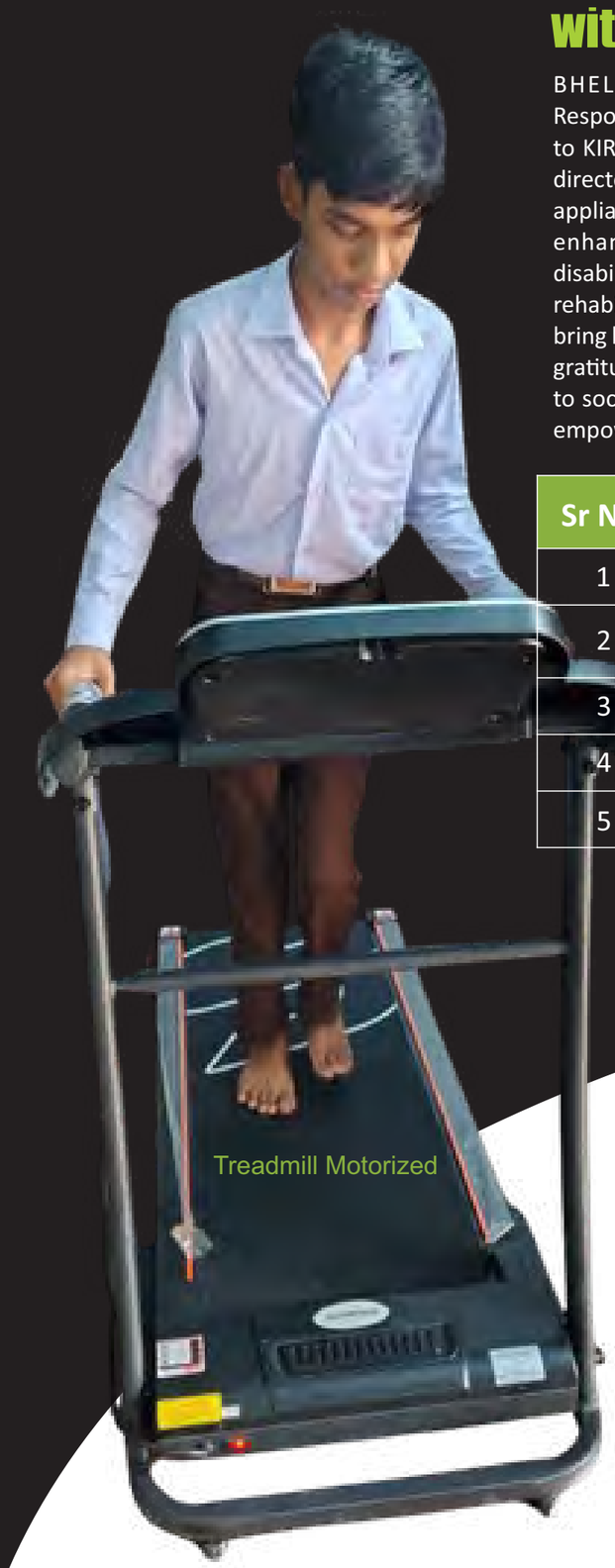




Investing in Abilities - BHEL HERP Varanasi Partners with KIRAN Society

BHEL HERP Varanasi, through its Corporate Social Responsibility (CSR) initiative, has extended valuable support to KIRAN by contributing ₹5 lakh. This generous assistance is directed towards the purchase of therapeutic machines and appliances for the health department, which will significantly enhance the quality of care provided to children with disabilities. Their thoughtful contribution will help improve rehabilitation services, promote better health outcomes, and bring hope to many families. We at KIRAN express our heartfelt gratitude to BHEL Varanasi for their kindness and commitment to social welfare, as their support strengthens our mission of empowering children and fostering inclusive growth.

Sr No.	Item	Quantity
1	OAE Machine	1
2	Paediatric Treadmill With Electric Gait Trainer	2 + 1
3	Traction Machine with Bed	1 + 1
4	CPM Machine	1
5	Static Cycle	1



Treadmill Motorized



Tilt Table Manual & Motorized



Gait Training Machine



Traction Bed



Excel Spin Bike

Employment & Placement

- BLW Placement Drive: 23 youngsters visited BLW; 18 were interviewed for Data Entry Operator and Office Work profiles.
- Employment Recognition: Five young individuals with disabilities honored for securing dignified employment, highlighting the success of skill development initiatives.

Pension & Project Submissions

- Pension Support: Online pension applications submitted for 6 beneficiaries.
- DDRS Project: Proposals successfully submitted under the DDRS Scheme.

Data Highlights

- 18 outgoing Class 8 students guided for further studies.
- 40 youngsters trained in cyber awareness and banking facilities.
- 5 youngsters selected for scholarships under the ROCHE project.
- 10 underprivileged girls supported in higher education.
- 23 applications approved for UDID and medical certificates.
- 22 applications submitted under the NIRAMAYA scheme.
- 12 youngsters benefitted from government pension schemes.
- 8 children enrolled in UP government's Sponsorship scheme.

MALE	FEMALE	DISABLED	MARGINALISED
192	153	186	159
Total=	**345**	Total=	**345**



Success Story

"The Transformation Narrative"

Sunny Kumar Kannaujiya

A polio-affected youth from Varanasi, Sunny overcame immense challenges with determination. Despite financial struggles, he pursued education diligently, completing his B.Sc. in Biology from Mahatma Gandhi Kashi Vidyapith University and M.Sc. from Banaras Hindu University. With therapy, educational support, and financial assistance, Sunny prepared for competitive exams and remained active in community life. Today, he proudly works as a Customer Care Executive at HDFC Bank, Lanka Branch, Varanasi, earning ₹21,992 per month. His journey exemplifies how perseverance and education can break barriers.

Challenges, Financials & Future Plans

- Challenges: Limited resources for expanding vocational training, need for more assistive devices, and ensuring sustainable funding.
- Financials: Strong community support with donations and corporate aid (e.g., BHEL's ₹5 lakh contribution).
- Future Plans: Expand scholarship programs, strengthen partnerships with government and private organizations, enhance digital literacy initiatives, and scale up vocational placement drives to reach more youngsters with disabilities.





ANNUAL LIVELIHOOD REPORT 2025-26

Overview

In FY 2025–26, KIRAN Society's Livelihood Department empowered persons with disabilities and marginalized communities through vocational training (tailoring, computers) and hands-on employment. By operating several production units (wood, art, food) and the Kiran Café & Bakery, the department generated income, promoted eco-friendly practices, and advanced toward financial sustainability as a inclusive social enterprise.

Livelihood activities:

Vocational Skill Development

The department conducted structured, need-based vocational training programs to enhance employability:

- **Tailoring Training Program**: A batch of 20 trainees, including girls with and without disabilities, successfully completed the course. Notably, 7 girls with disabilities were enrolled, marking a significant step towards inclusion.
- **Computer Training Program**: Conducted 2 batches with 40 trainees, primarily from rural and marginalized backgrounds, improving digital literacy and employment readiness.

2.2 Pre-Vocational Training

The Pre-Vocational Program continued to support individuals with disabilities in developing basic work skills, discipline, and confidence. Pre-vocational focus areas mainly, work readiness, communication, task management, and behavioural development.

2.3 Trainees' Participation in Special Olympics

This year, five of our trainees with intellectual disabilities proudly participated in the Special Olympics at the state level and secured medals. This milestone served as a powerful platform for exposure, significantly enhancing their confidence, self-esteem, and sense of dignity. The experience also had a meaningful impact on their families, fostering greater acceptance, pride, and encouragement for their children's abilities and potential.

KIRAN Darshan Shop

Serves as a platform for product display and enhances visibility of livelihood initiatives. Promotes inclusive entrepreneurship by showcasing products made by persons with disabilities.

Production Units

The Livelihood Department operates multiple production units that provide employment opportunities and income generation, with a strong emphasis on inclusion.

Art & Craft Unit

Around 60% staff with disabilities produce of recycled and market-oriented products. Provides income opportunities to economically vulnerable individuals

Food Production Unit

Focus on natural and healthy food products produces for the children and society. Utilizes locally available and campus-grown resources.

Wood Workshop

Approximately 80% of staff are persons with disabilities produce of specialized furniture, special chairs, and educational toys (IQ toys). Supports internal infrastructure needs and maintenance of KIRAN School, hostel, and campus

Participants in Government Stalls:

The Livelihood Team regularly participates in stalls organized by the District Disability Department. Through these engagements, the team actively collaborates with government bodies to promote the artistic talents of children and youth with special needs. These platforms also help in creating awareness about government schemes and enhancing community outreach.













Success Story

Chhotu Singh – From Challenge to Confidence

Chhotu Singh, a 27-year-old trainee living with cerebral palsy, came to KIRAN Society through referral from the Lucknow ChildLine Centre. As an orphan with limited exposure, he initially struggled with structured training and social interaction.

With consistent support, patience, and a nurturing environment, Chhotu gradually adapted and began to thrive. Within six months, he developed discipline, improved his attendance, and learned to handle tools safely and efficiently.

After one year of training in shop management, Chhotu is now proficient in cleaning, washing, serving, and preparing snacks and tea. He actively contributes to the KIRAN Cafe and gets ₹5,000 stipend per month.

Beyond skills, his personal transformation stands out—he has gained confidence, improved his behavior, built supportive peer relationships, and developed a strong sense of responsibility and teamwork.

Chhotu's journey is a powerful reflection of how the right support can turn vulnerability into independence and self-belief.



Kiran Café and Bakery

In October 2025, Kiran Society re-established its café, previously known as Joy Café and Swiss Bakery, under a new identity—Kiran Café & Bakery. Alongside this transition, a Business Growth Specialist was deployed to drive revival, visibility, and strategic expansion.

Post relaunch, the café actively collaborated with major city and institutional events, setting up high-visibility stalls and engaging diverse student audiences. Within just four months, Kiran Café & Bakery participated in approximately 10 events at Banaras Hindu University (BHU), along with collaborations with institutions such as HIMS, significantly strengthening its presence in the student ecosystem.

Simultaneously, major branding and experience upgrades were implemented. The café exterior was enhanced with modern backlit signage and illuminated branding for improved visibility, while interior spaces were redesigned with upgraded décor and lighting to create a more premium and inviting ambience.

This phase successfully established strong brand visibility, institutional presence, and a foundation for long-term growth and positioning. The café has become a space of dignity and transformation, where individuals engage in meaningful work and social interaction.

Challenges

- High labour costs and lower productivity due to diverse ability levels in inclusive work settings
- Continued partial dependency on institutional financial support

Financial Overview

- Approximately 50% of operational costs are covered through internal revenue generated by livelihood units and remaining costs are supported by KIRAN Society.
- Ongoing efforts are focused on increasing revenue and achieving financial sustainability.

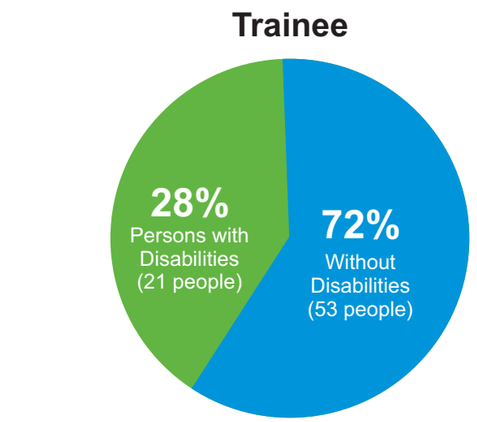
Future Outlook (2026–27)

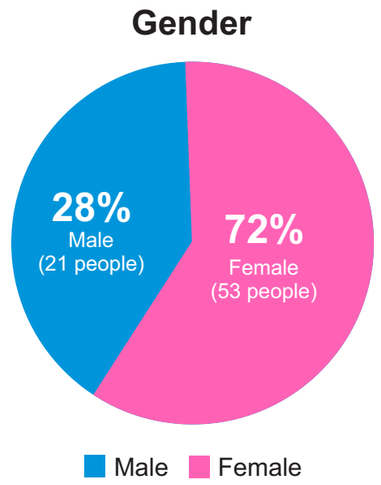
- Achieve financial self-sustainability and improve operational efficiency across livelihood units
- Focus to create more employment opportunities for the challenges & needy people.

Focus Areas and New Initiatives (2026–27)

- **Café & Bakery:** Strengthen income generation and sustainability and expand into retail and B2B market as well as introduce improved packaging and branding
- **Production Units:** Focus on own product development (e.g., tote bags, stitched items) and enhance production quality and market linkages
- **Marketing & Business Development:** Develop partnerships with local markets, institutions and Strengthen brand visibility, outreach strategies as well as continue participate in exhibitions and promotional events.







Livelihood Impact:

The Livelihood Department of KIRAN Society has generated meaningful social, economic, and environmental impact through its inclusive initiatives during the year.

Inclusive Employment:

A total of 06 trainees with disabilities were actively engaged in the production units, gaining hands-on work experience and contributing to income generation.

Resource Utilization:

Locally available fruits and vegetables from the KIRAN campus were effectively utilized in the Food Production Unit, promoting sustainability and reducing wastage.

Recycling and Sustainable Production:

The Art & Craft Unit developed a range of marketable products through recycling activities, encouraging environmental responsibility while creating livelihood opportunities.

Institutional Support Services:

The Wood Workshop Unit provided continuous support by maintaining and producing furniture and carpentry work for KIRAN School, hostels, and campus facilities, ensuring cost efficiency and self-reliance.

Promotion of Inclusion and Visibility:

KIRAN Society actively participated in stalls, exhibitions, and institutional events, promoting awareness about disability inclusion and showcasing products made by persons with disabilities.

Support to Marginalized Women:

06 women from marginalized families were provided employment opportunities for up to six months through production-based work orders, contributing to household income and financial stability.

Environmental Impact:

The production and supply of over 10,000 cotton bags helped reduce the use of approximately 10,000 plastic bags, contributing to environmental conservation and promoting sustainable alternatives.



From Grass to Glass:
How Our Dairy Farm Fueled Self-Reliance with 10,874 Liters of Milk

Impact Summary:
By producing 10,874 liters of milk entirely in-house, the KIRAN Dairy Farm created a closed-loop supply chain—seamlessly connecting our agricultural resource management directly to the daily nutritional needs of our students, canteen, and the KIRAN Café.

ANNUAL
ORGANIC FARMING AND DAIRY
2025-26

During the financial year 2025–26, the Organic Farming Unit of KIRAN Society remained an important part of our mission by contributing to the nutritional well-being of students, volunteers, guests, and beneficiaries.By following eco-friendly and chemical-free farming methods, the farm supplied fresh organic produce to the KIRAN Canteen, helping serve over 10,000 meals during the year.











Under the Farming Unit, five trainees received hands-on training in organic cultivation techniques focused on sustainable and eco-friendly farming practices. The training included natural farming methods, compost preparation, organic pest control, and seasonal vegetable cultivation, helping trainees develop practical agricultural and livelihood skills.

DIVERSE, HIGH-YIELD INTERNAL FARMING DIRECTLY SECURES OUR CAMPUS FOOD SUPPLY AND REDUCES DEPENDENCY ON EXTERNAL MARKETS.

Green Vegetables **2300 kg**	Rice **260 kg**
Chickpeas **96 kg**	Arhar Dal (Pigeon Peas) **59 kg**
Black Gram **40 kg**	Turmeric **25 kg**
Lychee **28 kg**	Banana **142** Dozen
Mango **623 kg**	Lemon **1,285** Pieces
Jackc Fruit **137 kg**	

To enhance their learning, the trainees also visited the Vegetable Research Institute and Surbhi Sodh Sansthan, where they observed advanced farming practices and interacted with experts. The exposure visit broadened their knowledge and encouraged the adoption of improved organic farming methods.

This initiative significantly improved the trainees' confidence, practical skills, and agricultural awareness, supporting the organization's commitment to sustainable rural development and capacity building.



Mr. Shailendra Kumar Sonkar,
Deputy Commissioner of Disability,
Uttar Pradesh



Raja Ram Pitkar
Intellectual Disability Sport Festival at - BHU

INTERNATIONAL & DOMESTIC
ENGAGEMENTS And VISITORS



Mr. Peter Schmid
KIRAN Foundation - Swizerland



Mrs. Maya Tissafi
Swiss Ambassador

Theodoe Johannes
Eberle-Administration
&
Renovation - Swizerland

Anik
Volunteer Rehab-
Poly Clinic



Camille Marie Delphine De Belenet
School Sport Volunteer - France

Louise Marie Lucas
Vocational Skill Training - France

CELEBRATION AND EVENTS



Holi Celebration



Christmas Celebration



KIRAN Society 35 Years Milestone Celebration



Republic Celebration

Deepawali Celebration

International Disability Day

Annual Audit Report - 2025-26

KIRAN SOCIETY
KIRAN VILLAGE, MADHOPUR, P.O. KURUHUAN, VARANASI, UTTAR PRADESH- 221011
Balance Sheet as at 31st March 2026

Consolidated Projects *(Amount in INR)*

	Particulars	Note	31 March 2026	31 March 2025
I	**Sources of Funds**			
1	**NPO Funds**	3		
(a)	Reserve Funds		81,046,920.43	75,856,059.08
(b)	Assets Funds		57,084,275.00	59,285,594.00
(c)	Project Funds		2,686,767.65	1,781,428.65
			140,817,963.08	**136,923,081.73**
2	**Non-current liabilities**			
(a)	Long-term borrowings		-	-
(b)	Other long-term liabilities		-	-
(c)	Long-term provisions		-	-
			-	-
3	**Current liabilities**			
(a)	Short-term borrowings		-	-
(b)	Payables		-	-
(c)	Other current liabilities	4	-	-
(d)	Short-term provisions		-	-
			-	-
	Total		**140,817,963.08**	**136,923,081.73**
II	**Application of Funds**			
1	**Non-current assets**			
(a)	Property, Plant and Equipment and Intangible assets	5	57,084,275.00	59,285,594.00
(i)	Property, Plant and Equipment			
(ii)	Intangible assets			
(iii)	Capital work in progress			
(iv)	Intangible asset under development			
(b)	Non-current investments	6	53,379,282.00	50,604,729.00
(c)	Long Term Loans and Advances	7	117,514.00	11,070.00
(d)	Other non-current assets	9	328,791.00	328,791.00
			110,909,862.00	110,230,184.00
2	**Current assets**			
(a)	Current investments		-	-
(b)	Inventories		-	-
(c)	Receivables	8	826,557.00	-
(d)	Cash and bank balances	10	22,981,734.66	26,207,465.31
(e)	Short Term Loans and Advances	11	6,099,809.42	485,432.42
(f)	Other current assets	12	-	-
			29,908,101.08	26,692,897.73
	Total		**140,817,963.08**	**136,923,081.73**
	Brief about the Entity & Summary of significant accounting policies	1&2	-	-

The accompanying notes are an integral part of the financial statements.

For & on behalf :
S. Sahoo & Co
Chartered Accountants
Firm No. 322952E

CA (Dr.) Subhajit Sahoo, FCA, LLB
Partner
M No. 057426
UDIN: 26057426OLXHYN2404

Place: New Delhi
Date: 25.09.2026

For & on behalf :
Krian Society

Ms. Promila Charan
Joint Secretary

Krishna Kumar Tiwary
Treasurer

KIRAN SOCIETY
KIRAN VILLAGE, MADHOPUR, P.O. KURUHUAN, VARANASI, UTTAR PRADESH- 221011
Income and Expenditure for the year ended on 31st March 2026

Consolidated Projects *(Amount in INR)*

	Particulars	Note	31 March 2026	31 March 2025
I	**Income**			
(a)	Donations and Grants	13	58,102,601.84	62,590,364.22
(b)	Other Income	14	14,004,870.00	14,465,365.35
II	**Total**		**72,107,471.84**	**77,055,729.57**
III	**Expenses:**			
(a)	Expenditure on Objects of Organization-Program Expenses	15	48,421,101.00	50,861,286.00
(b)	Donations/Contributions Paid- Amount Sub Grant		-	-
(c)	Establishment Expenses	16	17,590,170.49	19,090,711.28
(f)	Depreciation and amortization expense	17	-	-
	Total		**66,011,271.49**	**69,951,997.28**
IV	Excess of Income over Expenditure before exceptional and extraordinary items (III- IV)		6,096,200.35	7,103,732.29
V	Exceptional items		-	-
VI	Excess of Income over Expenditure for the year before extraordinary items (V-VI)		6,096,200.35	7,103,732.29
VII	Extraordinary Items		-	-
VIII	**Excess of Income over Expenditure for the year (VII-VIII)**		6,096,200.35	7,103,732.29
	Appropriations Transfer to funds:			
	Transfer to/(from) Project fund:		905,339.00	(1,667,663.00)
	Balance transferred to General Fund:		5,190,861.35	8,771,394.39
	Brief about the Entity & Summary of significant accounting policies	1&2		

The accompanying notes are an integral part of the financial statements

For & on behalf :
S. Sahoo & Co
Chartered Accountants
Firm No. 322952E

CA (Dr.) Subhajit Sahoo, FCA, LLB
Partner
M No. 057426
UDIN: 26057426OLXHYN2404

Place: New Delhi
Date: 25.09.2026

For & on behalf :
Krian Society

Ms. Promila Charan
Joint Secretary

Krishna Kumar Tiwary
Treasurer



GIVE HOPE, BUILD FUTURES
THE KIRAN SOCIETY STORY

Creating Opportunities for Children and Youth with Disabilities in India.

In the heart of Uttar Pradesh, near the serene banks of the Ganges, KIRAN Society is igniting possibilities for children and youth facing significant challenges. Founded by the compassionate Sangeeta JK, we envision a world where disability is not a destiny, and poverty is not a limitation. We focus on empowering children and youth with disabilities, those from low-income families, and especially girls in remote rural areas.



KIRAN Society Madhopur,
Kuruhuan Varanasi 221011, U.P.
India.
+91-7571010009
support@kiranvillage.org
www.kiranvillage.org

KIRAN
A ray of hope into lives

@KIRAN Society